

A REPORT OF YOUR CHILD'S PROGRESS

BERKELEY UNIFIED SCHOOL DISTRICT

This report tells parents the levels at which their child is working in Reading, Arithmetic, and Spelling, and how well he is doing in all of the subject areas, in terms of what we have assessed as the individual's ability to produce.

class, or what we expect of an "average" class, since averages vary considerably.

Abbreviations and numbers for the levels refer to the sequences of the texts being used, not to grade levels. In Reading, since many books may be covered at each level, the level of the Basic Reader series indicated. (Example: "R"—Readiness level, "PP"—Pre-primer; "P" or "1"—Primer; 1—First reader; 2—Second reader, first part; 2—Second reader level, second part., etc.).

"Reasonable Achievement" would be checked for a child of superior ability who is doing superior work, or for a slower pupil who is progressing at a rate comparable to his ability. "Exceptional Effort" means above and beyond what is reasonable for this child. "Working below capacity"—we believe the child can do more and/or better work. "Special learning problems"—special needs, weaknesses, or difficulties have been noted in a particular area.

Checks for each of the areas being evaluated should be interpreted to mean in terms of the child's own ability, not that of the group or

You are invited to discuss your child's progress with his teacher and principal; and you are urged to attend the scheduled teacher-parent conferences.

Pupil's Name Wallace, Kevin (Last) (First) School JOHN MUIR SCHOOL Grade 6 Date June 15, 1962

Your child has been working at the following levels and has progressed as indicated below:

Basic Reader 6 Arithmetic 6 Speller 6

	Reasonable Achievement	Exceptional Effort	Working Below Capacity	Special Learning Problems	Gd.	Comments (wherever needed)
Reading—						
Comprehension	✓	✓			A/A	Kevin has been a very consistent worker throughout the year. Kevin
Sight Vocabulary	✓	✓				
Phonics and other Word-Attack skills	✓	✓				
Reading Independently	✓	✓			A/A	has progressed and achieved very
Arithmetic— Learning & Maintaining processes	✓	✓				
Solving Problems	✓	✓			A/A	satisfactorily in every area of the
Spelling— Spelling new words	✓	✓				
Spelling correctly in written work	✓				B+ B	curriculum. Kevin has tremendous
Language— Oral	✓					
Written	✓				B	potential. Kevin is,
Handwriting Skill	✓				A+	however, very independent
Social Studies	✓	✓			A	and at times he
Science	✓				A	resists conformity. I
Health	✓				B+	love Kevin's sense of
Physical Education	✓				B+	humor, but it must be
Music	✓				B+	controlled. Kevin can learn
Art	✓				B+	to talk less and listen more
Work and study habits	✓				B+	in class. Best of luck and
Social growth and habits	✓				B+	

Signature Elmer R. Venter Teacher Koy Takashi Grade Placement for the Next School Year 7th